



SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) POLICY

Monkey Puzzle Day Nursery is committed to providing an environment in which all staff, children and their families including those with special educational needs and disabilities (SEND), are supported to reach their full potential. All children have the right to be cared for and educated to develop to their full potential alongside each other through positive experiences, to enable them to share opportunities and experiences and to develop and learn from each other. We provide a positive and welcoming environment where staff, children and their families are supported according to their individual needs.

Monkey Puzzle Day Nursery believes that all children have a right to experience and develop alongside their peers regardless of their individual needs. Each child's needs are unique, therefore any attempt to categorise children is inappropriate.

Monkey Puzzle Day Nursery is committed to working alongside parents in the provision for their child's individual needs to enable us to help the child to develop to their full potential through a range of SEND strategies. We have a graduated approach for working with other agencies in meeting individual children's needs in line with the local authority guidelines. Wherever possible special facilities or adaptations will be made to meet the individual needs of children.

The nursery is committed to working with any child who has a specific need and/or disability and making reasonable adjustments to enable every child to make full use of the nursery's facilities. All children have a right to a broad and well-balanced early learning environment.

We have a named designated person, The Special Educational Needs and Disabilities co-ordinator (SENDCO), however it is the responsibility of all staff to care for all children. We have a system in place for planning, assessing, implementing, monitoring, evaluating and reviewing all children's developmental needs.

Our policy is in-line with current legislation, with regard to the Special Educational Needs and Disability Code of Practice (2015).